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in connection with one of the largest mercantile houses in Boston. It should prove especially helpful in part-time training courses in salesmanship.

In addition to its value as a text in actual training for retail selling, this book is one of the best available sources of information concerning the nature of sales work. From this point of view it will be found helpful in the hands of teachers and as a general reference for the vocational guidance of secondary-school students.

An opportunity volume for high-school students.—Frederick J. Allen's *The Law as a Vocation*¹ is one of a series of vocational studies. The book is intended to afford material that will assist young people in the choice of a vocation. It should encourage those who show marked ability and sincerity of purpose and discourage those of mediocre ability or questionable motives. The author discusses the development of "Law as a Vocation," calls attention to the present overcrowding of the profession, indicates the training necessary for success, something of the routine work of the lawyer, the usual line of advancement, and finally the rewards to be expected both from the economic and service points of view. The book is suggestive and will be helpful not only because of the information contained but also as a basis for further study and investigation.

SOME RECENT BOOKS FOR HIGH-SCHOOL CLASSES IN FRENCH

KATHARINE M. SLAUGHT and A. MARIE CÔTÉ WEAVER

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A. LITERARY TEXTS

A new edition of Colomba for third-year students.—In the Macmillan French Series is found an edition of the ever-new, ever-delightful *Colomba*.² This master novel of Mérimée, which opened the door of the Académie to the author, is well edited by Victor E. François, who has taken great pains to make the book usable for students. The carefully planned notes are full and elucidating and are just long enough to clear up the points; they do not send one's thoughts wandering on side-issues. Of great value, also, is the key to Italian pronunciation, given in a few general rules. Learning to pronounce the names of places and persons in the original language adds much to the *couleur locale*. For teachers using the direct method, the groups of questions, the answers for which are found directly in the text, are complete and not too complicated. These questions are distinctly identified by the headings of the group, such as "Based on chap. i, pages 1-5," etc. Following the questions are English sentences to be turned into the French idiom. A teacher insisting upon these sentences being written, by following the text (and not using the French vocabulary in the book or a dictionary), should obtain excellent French expressions by this direct treatment.

A very practical addition to this edition is a map of Corsica, indicating the principal points mentioned and tracing in distinct outline the route followed by

¹ FREDERICK J. ALLEN, *The Law as a Vocation*. Cambridge: Harvard University Press, 1919. Pp viii+83.

² VICTOR E. FRANÇOIS, *Mérimée's Colomba*. New York: Macmillan Co., 1919. Pp. x+306.